

# SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Scott Gayman

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Entity ID 78847

CTDS 070510270

Grades Served 9 - 12 Students Enrolled 2752

Type of School Regular Facility - In A High

School District

Office Hours 7:00 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

### **Cesar Chavez High School**

Phoenix Union High School District

3921 West Baseline Road Laveen, AZ 85339 (602) 704-4000 office (602) 764-4054 fax chavezhs.org

#### **School Mission and Goals**

#### Mission:

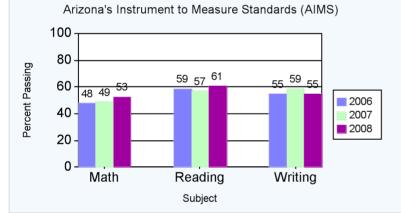
- -Preparing every student for success in college, career and life! Goals:
- -Increase student achievement in all areas including their math skills and reading proficiency as measured by AIMS.
- -Promote personal growth and community membership through instilling respect in the youth and teaching them socially responsible decision making skills.

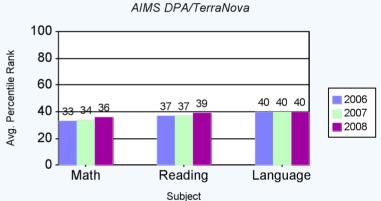
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status School Warning Year

The AYP Status For This School Not Met

### **Test Results for Spring 2007**





## Measure of Academic Progress (MAP)

Not Avail

#### On Campus Incidents 0

CCHS has an experienced security staff. School-wide fencing restricts off-campus access. Safety drills are conducted regularly. The school has a wide range of intervention groups meeting individual student needs. In addition, a school resource officer works on site with administrators addressing and ensuring safety of students; a full-time nurse is also on campus.

## Arizona English Language Learners Assessment (AZELLA)

School Performance Measures

Number of English Language Learners 223

Percent Reclassified as Proficient 20%

Attendance Rate	97%
Promotion Rate	95%
Dropout Rate	3%
Four-Year Graduation Rate*	80%
Five-Year Graduation Rate*	83%

<sup>\* -</sup> Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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